

There were: 34 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	17	50%	7.57	3	5	7	1	0	1	0	
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Percentage of classes attended	17	50%	94.89	0	0	0	1	2	14	0	
3	Percentage of homework completed	17	50%	95	0	0	0	0	0	17	0	
					Extremely	Prepared	Neither	Some what	Unprepared	N/A		
5	Student preparedness to take subject	17	50%	3.91	2	11	3	1	0	0		
					Except- ional	Great Deal	Modest	Little	Nothing	N/A		
6	Amount learned in course	17	50%	4	4	9	4	0	0	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
7	Assignments measured knowledge	17	50%	4.05	4	10	2	1	0	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
8	Overall course effectiveness	17	50%	4.09	4	11	2	0	0	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
11	Instructor Clarity (Hritan)	17	50%	4.06	5	8	2	1	1	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
12	Instructor: Communicated how to succeed (Hritan)	17	50%	4.22	6	9	1	0	1	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
13	Instructor: Respect for students (Hritan)	17	50%	4.22	6	9	2	0	0	0		
					Extremely	Very	Moder- ately	Slightly	Detached	N/A		
14	Instructor: Enthusiasm (Hritan)	17	50%	4	4	9	4	0	0	0		
					More Eager	Interested	No Change	Less	Ruined	N/A		
15	Instructor: Stimulates interest (Hritan)	17	50%	3.6	4	5	6	1	1	0		

					V Access	Access- ible	Neither	Some what	Hard to Find	N/A		
16	Instructor: Availability (Hritan)	17	50%	4.56	9	7	1	0	0	0		
					Extremely	Very	Moder- ately	Slightly	Not	N/A		
17	Instructor: Feedback helpfulness (Hritan)	17	50%	4.25	7	6	4	0	0	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
18	Instructor: Inclusive (Hritan)	17	50%	4.89	14	3	0	0	0	0		
19	Instructor: Overall effectiveness (Hritan)	17	50%	4.43	8	7	1	1	0	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	19	56%		0	0	1	4	4	4	3	3
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	19	56%		0	15	4	0	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2250) Effort = Good Grades
	(ECON 2250) The effort was appropriate.
	(ECON 2250) Expected and expended efforts were appropriate
	(ECON 2250) expected
	(ECON 2250) What was expected
	(ECON 2250) It was good!
	(ECON 2250) In terms of my effort for the statistics and economics courses, I believe that I put forth a reasonable amount of effort given the course requirements and expectations. I dedicated time to attend lectures, participate in discussions, complete assignments, and study for exams. However, in hindsight, I realize that there may have been areas where I could have invested more effort, such as seeking additional help or resources when I encountered challenging concepts. Overall, I believe that my effort was appropriate for the courses, but there may have been opportunities for improvement in terms of time management and seeking out additional support when needed.
	(ECON 2250) Effort was more then I expected or shouldbe necessary.
	(ECON 2250) The effort was appropriate for the course
	(ECON 2250) As long as you did the work and attended classes you would succeed
	(ECON 2250) Effort definitely felt appropriate; the coursework was challenging but often rewarding
	(ECON 2250) It was more time consuming than I was originally expecting but I think the workload ultimately made sense.
	(ECON 2250) Yes, I completed all assignments on time and spent a good amount of time studying for tests and quizzes.

(ECON 2250) Did about what I expected to do.

(ECON 2250) this class made sense but it got harder as time went on, and i felt least prepared for the final exam.

Question: Course best aspect

(ECON 2250) Group assignments.

(ECON 2250) The balance of lecture and assignments/projects/assessments.

(ECON 2250) Explanation of content topics in lectures and correlation to example problems

(ECON 2250) The lectures

(ECON 2250) lectures

(ECON 2250) The assignments and homework were fair to what we learned

(ECON 2250) The homeworks were the most helpful parts of the class.

(ECON 2250) I liked that the homework and tests actually related to what we had learned in class

(ECON 2250) In my experience, the best feature of the statistics and economics courses was the assignments. These assignments were meticulously designed to reinforce the concepts learned in lectures and provide practical application of the material. They challenged students to think critically, analyze data, and solve real-world problems, which helped solidify understanding and mastery of the course material. Additionally, the assignments often incorporated relevant examples and case studies from the field, making the learning experience more engaging and applicable to future endeavors. Overall, the assignments were a standout feature of the courses, providing an effective means of learning and assessment.

(ECON 2250) Lots of resources outside of class

(ECON 2250) The course was extremely well designed providing enough work to test your knowledge but not an overbearing amount. Assignments and quizzes were well designed to focus on ensuring students understood key concepts.

(ECON 2250) I would say that the homework was the most effective tool for my learning. It provided me with the most in depth practice of the skills needed to do well in the course.

(ECON 2250) I think the lectures were the best feature.

(ECON 2250) i liked doing problems together in class

Question: Course improvements

(ECON 2250) More in class activities.

(ECON 2250) The latter part of the course, the slides were very confusing.

(ECON 2250) No improvements

(ECON 2250) Make sure all content covered in class is on the lecture slides. More examples as well

(ECON 2250) NA

(ECON 2250) A more structured lecturing style.

(ECON 2250) I think it was very well done.

(ECON 2250) Maybe go a little slower?

	(ECON 2250) o enhance the quality of the course, improvements could be made to the lectures. One suggestion would be to incorporate more interactive elements into the lectures, such as group discussions, case studies, or multimedia presentations. This would help keep students engaged and reinforce key concepts through active participation. Additionally, providing clearer explanations and examples during lectures could help clarify complex topics and facilitate better understanding among students. Furthermore, incorporating real-world applications and practical examples into the lectures would help demonstrate the relevance of the material and its applicability to everyday situations. Overall, by enhancing the quality and interactivity of the lectures, the course could be improved to better meet the needs of students and enhance their learning experience.
	(ECON 2250) The instructor could be more clear about what we are learning and what is relevant to what we are getting tested on. The lessons could be WAY more engaging and he could go slower and explain what he is teaching and the applications of it.
	(ECON 2250) Not much at all, I loved this class and I love how it was structured and taught.
	(ECON 2250) I feel like less time needs to be spent on the introductory chapters, they are basic statistics skills like graphing, mean, median, and mode, that many people come into tech having been already taught about these concepts multiple times. They also give a false impression about the course being extremely easy, which is not true as you get into later content. In my class, too much time was spent on introductory chapters so we didnt get to cover some of the content in later chapters that we will need to know for econometrics.
	(ECON 2250) maybe more example problems?
	Question: Instructor greatest strength
Hritan	(ECON 2250) Very smart. Made it fun to learn.
Hritan	(ECON 2250) Very good at pacing and communicating.
Hritan	(ECON 2250) Ability to re-explain topics when students were confused and had questions
Hritan	(ECON 2250) Communicated Clearly
Hritan	(ECON 2250) caring
Hritan	(ECON 2250) His enthusiasm about the subject!
Hritan	(ECON 2250) He was very helpful and was available to help whenever needed.
Hritan	(ECON 2250) He helped a lot on our final project
Hritan	(ECON 2250) From my perspective, the greatest strength of this instructor was their depth of knowledge and expertise in the subject matter. They demonstrated a thorough understanding of the material and were able to effectively convey complex concepts in a clear and understandable manner. Their command of the content instilled confidence in students and facilitated learning, as they were able to answer questions and provide explanations with clarity and precision. Additionally, the instructors passion for the subject was evident in their teaching, which helped to engage students and foster a positive learning environment. Overall, their knowledge of the information and their ability to teach it effectively were invaluable strengths that greatly enhanced the learning experience.
Hritan	(ECON 2250) Knowledgeable
Hritan	(ECON 2250) Mr. Hritan did an amazing job explaining course content and going into depth to ensure understanding. He gave clear examples and was very dedicated to show the thought process behind concepts to ensure understanding. And in office hours or asking for help he was incredibly willing to provide assistance.
Hritan	(ECON 2250) Provided lots of materials in canvas for extra content and practice, very communicative about expectations for assignments, projects, and exams
Hritan	(ECON 2250) Really sweet and caring and understanding towards students; overall a great instructor and a great person to be around

Hritan	(ECON 2250) he was accessible and very nice to clarify concepts!
	Question: Instructor improvements
Hritan	(ECON 2250) More interactive.
Hritan	(ECON 2250) Should not use the slides. He teaches better when he writes on the board. The slides mess up the pacing.
Hritan	(ECON 2250) No improvements
Hritan	(ECON 2250) N/A
Hritan	(ECON 2250) NA
Hritan	(ECON 2250) A more structured lecturing style.
Hritan	(ECON 2250) The only issue I had sometimes was the problems went over in class were sometimes done with very little cohesion and so it could be hard to follow.
Hritan	(ECON 2250) He could go a little slower
Hritan	(ECON 2250) Improving instruction in this course could involve several strategies. Firstly, incorporating more interactive and hands-on learning activities could enhance student engagement and understanding. These activities could include group discussions, case studies, simulations, or problem-solving exercises that allow students to apply theoretical concepts in practical contexts. Additionally, providing more personalized feedback and support to students could help address individual learning needs and challenges. This could involve offering regular office hours, providing constructive feedback on assignments and assessments, and offering additional resources or support for students who may be struggling. Furthermore, utilizing a variety of teaching methods and resources, such as multimedia presentations, online tutorials, and interactive learning platforms, could cater to diverse learning styles and preferences, ensuring that all students have access to the material in ways that resonate with them. Lastly, fostering a collaborative and inclusive learning environment where students feel valued, respected, and encouraged to participate could further enhance the overall learning experience. This could involve promoting open communication, actively soliciting student input, and incorporating diverse perspectives into classroom discussions. Overall, by incorporating more interactive learning activities, providing personalized feedback and support, utilizing diverse teaching methods, and fostering a collaborative learning environment, instruction in this course could be improved to better meet the needs of all students and enhance their learning experience.
Hritan	(ECON 2250) More engaging content and clearer explanations
Hritan	(ECON 2250) Not by much I thought the class was excellent and the teaching superb. I have nothing but good things to say about this class.
Hritan	(ECON 2250) Organization of lectures could use some improvement, could also take more measures to engage students