

There were: 46 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	42	91%	10.6	2	9	9	7	11	2	2	
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Percentage of classes attended	42	91%	95	0	0	0	0	0	42	0	
3	Percentage of homework completed	42	91%	95	0	0	0	0	0	42	0	
					Extremely	Prepared	Neither	Somewhat	Unprepared	N/A		
5	Student preparedness to take subject	42	91%	3.4	3	17	11	9	2	0		
					Except- ional	Great Deal	Modest	Little	Nothing	N/A		
6	Amount learned in course	42	91%	3.7	7	17	15	3	0	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
7	Assignments measured knowledge	42	91%	3.4	3	16	14	8	1	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
8	Overall course effectiveness	42	91%	4	7	27	6	2	0	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
11	Instructor Clarity (Hritan)	42	91%	2.7	5	8	10	15	4	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
12	Instructor: Communicated how to succeed (Hritan)	42	91%	4	11	20	7	4	0	0		
					Except- ional	V Good	Good	Fair	Poor	N/A		
13	Instructor: Respect for students (Hritan)	42	91%	3.8	10	16	11	4	1	0		
					Extremely	Very	Moder- ately	Slightly	Detached	N/A		
14	Instructor: Enthusiasm (Hritan)	42	91%	3.9	8	20	6	8	0	0		
					More Eager	Interested	No Change	Less	Ruined	N/A		

15	Instructor: Stimulates interest (Hritan)	42	91%	3.2	3	11	20	6	2	0		
					V Access	Access- ible	Neither	Somewhat	Hard to Find	N/A		
16	Instructor: Availability (Hritan)	42	91%	4	10	21	8	1	0	2		
					Extremely	Very	Moder- ately	Slightly	Not	N/A		
17	Instructor: Feedback helpfulness (Hritan)	42	91%	3.1	8	5	13	5	5	6		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
18	Instructor: Inclusive (Hritan)	42	91%	4.8	30	7	4	0	0	1		
19	Instructor: Overall effectiveness (Hritan)	42	91%	3.8	9	17	8	7	1	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	42	91%		0	0	0	4	37	0	0	1
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	42	91%		38	4	0	0	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2105) This was a little more effort than I was expecting because I didnt know much about economics and thought it would be easy
	(ECON 2105) I spent time readin the textbook out of class it was more than expected time/effort
	(ECON 2105) I feel like I found the course easy at the beginning, which caused me to become too relaxed then it picked up all of a sudden and I got left in the dust and I started to fall behind.
	(ECON 2105) Yes very appropriate.
	(ECON 2105) Expected to pay attention in class and study using the book and notes from class
	(ECON 2105) n/a
	(ECON 2105) I tried really hard
	(ECON 2105) I did my best but it was hard just because we had little time to digest content.
	(ECON 2105) I put in effort to study, but there wasnt a lot of homework
	(ECON 2105) yes
	(ECON 2105) Expected effort: regularly do homework and reviewed for quiz and tests

	(ECON 2105) I could have spent more time developing my understanding of the class including reading the textbook regularly.
	(ECON 2105) Class wasnt too hard the most difficult part for me was understanding aggregate supply and demand graphs later in the course.
	(ECON 2105) I thought this class was well-balanced.
	(ECON 2105) This class is a lot harder than I expected, due in part to it being a summer term
	(ECON 2105) Yes
	(ECON 2105) I felt like I had to put a bit more effort into the class than I expected to maintain an A, however, this could be due to the fact that I took the course over the summer and we covered a chapter of econ every day.
	(ECON 2105) yes
	(ECON 2105) Yes
	(ECON 2105) The class moves fast so I have to study and keep up.
	(ECON 2105) My effort was great. It was appropriate.
	(ECON 2105) I didnt do much of the in class work but I taught myself through the textbook and slides
	(ECON 2105) Effort expended was high but not too high.
	(ECON 2105) Yes, the course difficulty was as expected and appropriate for the content.
	(ECON 2105) THE questions were sometimes confusing, or did not make rational sense so it took more time than anticipated
	(ECON 2105) Show up to class, take lecture notes, participate in the in-class review questions, and complete homework.
	(ECON 2105) yes the effort was appropriate
	(ECON 2105) I worked pretty hard but it was hard to pay attention to the lectures.
	(ECON 2105) expected work load
	(ECON 2105) Yes it was.
	(ECON 2105) I definitely spend a lot of time on homeworks and studying the terms. I would say that it was more than I expected
	(ECON 2105) Yes
	(ECON 2105) Yes, the expected and extended effort was appropriate to cover so many chapters in only 6 weeks.
	(ECON 2105) I honestly had a really hard time paying attention during the lectures, but homework and tests were not hard to figure out.
	Question: Course best aspect
	(ECON 2105) The best feature of the course was the online resources provided along with the homeworks
	(ECON 2105) Exams were mostly similar to homework and quizzes so that helped a lot.
	(ECON 2105) Homeworks
	(ECON 2105) all material was online
	(ECON 2105) Homework with multiple attempts.
	(ECON 2105) the tests and homework did not take up much time

(ECON 2105) The homework and quiz assignments were the most helpful to expand on my learning.
(ECON 2105) Lectures and PowerPoint slides were the most helpful
(ECON 2105) lectures
(ECON 2105) The course followed a routine of homework and quizzes
(ECON 2105) Supplemental videos and lecture slides
(ECON 2105) I thought professor Hritans powerpoints were great.
(ECON 2105) our lectures everyday with professor emtiaz!
(ECON 2105) The lectures were very informative and the homework and quizzes fortified what was learned in class.
(ECON 2105) The use of Achieve, helped me understand the course concepts and knowledges.
(ECON 2105) lectures
(ECON 2105) Homework giving the opportunity to show resources and feedback, as the book really didnt go into depth of application of concepts.
(ECON 2105) The homework assignments
(ECON 2105) THE best features were the homework assistance, which was helpful in figuring out the problems.
(ECON 2105) In the lectures, reviewing the previous class was really helpful.
(ECON 2105) homework helped
(ECON 2105) The powerpoint slides
(ECON 2105) Homework due once a week so we can manage our own time
(ECON 2105) Homeworks where good to see what was actually on the test
(ECON 2105) MobLab was the best activities.
(ECON 2105) Flexibility
(ECON 2105) All
(ECON 2105) The best feature was that the textbook was free. I support using the Openstax textbook.
(ECON 2105) homework and quizzes were helpful
(ECON 2105) The midterm/final were based on homework and quiz questions
(ECON 2105) Having all week on the homework
(ECON 2105) I liked the way that homework and Quizzes were scheduled allowing me to find times on the weekends to complete them really quickly away from the weekday where I already have a lot of work.
(ECON 2105) homework
(ECON 2105) Assignments
(ECON 2105) Homeworks
(ECON 2105) lectures and homework

	(ECON 2105) The lectures were instructional and interesting.
	Question: Course improvements
	(ECON 2105) This course could be improved through more engaging content
	(ECON 2105) Professors handwriting was hard to read and in some chapters he only taught the chapters on white board. Maybe it would be better to teach on slides
	(ECON 2105) A little more review
	(ECON 2105) Teach more closely to the content of the textbook.
	(ECON 2105) make the lectures more relative to the homework and do more practice in class, as well as teaching the actual information that we need. Also, the organization of terms on the board during lectures is extremely confusing.
	(ECON 2105) This course could be improved with more interactive elements during the class aside from worksheets, like MobLab or other more hands-on simulation work.
	(ECON 2105) Review before the exams
	(ECON 2105) more explanation and examples; slowing down the pace
	(ECON 2105) The teaching was very unconventional and disorganized, making it harder to take good notes and fully understand the material
	(ECON 2105) More examples to explain the material.
	(ECON 2105) The class isnt wildly interesting
	(ECON 2105) watching econ movies like the wolf of wallstreet
	(ECON 2105) It would be nice to have more of an interactive, conversation-based element in the class to hear my peers thoughts.
	(ECON 2105) More in-class problems solving would help me better understand the knowledge.
	(ECON 2105) less class time
	(ECON 2105) Expand more on application of concepts rather than definition on concepts (with specific relation to how we would see it in homework/quiz).
	(ECON 2105) The professors pace was too fast and lectures rarely were applicable to quizzes and homework.
	(ECON 2105) More opportunities for points/ more interaction in class
	(ECON 2105) A little bit more time would be nice. Although, we were in summer term.
	(ECON 2105) less long lectures, not really the professors fault, just a long class.
	(ECON 2105) It was hard to understand his accent at times and it was also hard to understand
	(ECON 2105) N/A
	(ECON 2105) More flow in the instruction
	(ECON 2105) It could be improved by having more activities instead of looking at screen all class.
	(ECON 2105) No way
	(ECON 2105) More involvement
	(ECON 2105) Having two breaks per class would increase student engagement with the lecture content, in my opinion.

	(ECON 2105) .
	(ECON 2105) Make lectures more clear and concise, at times it can get confusing
	(ECON 2105) Just the whole class felt fast. A lot to learn in 5 weeks.
	(ECON 2105) Maybe if it was slower I would not have felt as behind however, that is just how summer courses are designed.
	(ECON 2105) better lectures
	(ECON 2105) More spacing would be optimal, but unlikely due to the crunched schedule of the summer semester.
	(ECON 2105) More activities
	(ECON 2105) go over homework problems
	(ECON 2105) Using a software other than macmillan learning would greatly help the course.
	Question: Instructor greatest strength
Hritan	(ECON 2105) His enthusiasm for the course content was his greatest strength and helped me stay engaged at points
Hritan	(ECON 2105) His compassion and care for the students
Hritan	(ECON 2105) He was very clear about the instructions on everything
Hritan	(ECON 2105) His multiple attempt assignments. Also the in class worksheets.
Hritan	(ECON 2105) he responds to emails fast
Hritan	(ECON 2105) His greatest strength was condensing the information from the slideshows and explaining the concepts to make them more clear.
Hritan	(ECON 2105) he is very smart and has a good grasp of the concepts, and is clear about assignments that are due
Hritan	(ECON 2105) The instructor was passionate about helping the students learn macroeconomics.
Hritan	(ECON 2105) He is great at answering individual questions
Hritan	(ECON 2105) lectures and examples
Hritan	(ECON 2105) He is very knowledgeable about economics.
Hritan	(ECON 2105) He always stayed on topic
Hritan	(ECON 2105) lectures
Hritan	(ECON 2105) being able to lecture for 2 hours without burning out
Hritan	(ECON 2105) He is being patient and willing to help.
Hritan	(ECON 2105) Professor Hritan developed a consistent way of teaching the class which allowed me to clearly understand what was expected from me with each task.
Hritan	(ECON 2105) Having a devout interest in subject and willingness to explain student confusion.
Hritan	(ECON 2105) Knows the content very well
Hritan	(ECON 2105) The ability to naturally migrate from one concept to another so it made it a bit easier to remember.
Hritan	(ECON 2105) His fun, helpful attitude

Hritan	(ECON 2105) Ability to explain course concepts.
Hritan	(ECON 2105) Always went over the things we need to know.
Hritan	(ECON 2105) Flexibility
Hritan	(ECON 2105) All
Hritan	(ECON 2105) How kind he is to his students.
Hritan	(ECON 2105) Assigning work every week to help me keep up with my work
Hritan	(ECON 2105) Professor Hritan knew what he was talking about. I felt that he had a thorough understanding of economics, both the theories and real-life modern examples. I appreciated how he tied recent events, such as covid, into economics.
Hritan	(ECON 2105) Kindness and care for students
Hritan	(ECON 2105) His humor
Hritan	(ECON 2105) Explaining how to prepare for quizzes, midterm, and final.
Hritan	(ECON 2105) I liked how he wrote everything on the board, but it tended to get cluttered and became hard to follow, also the videos that he provided have been really helpful as well as the other resources in canvas.
Hritan	(ECON 2105) Listening well
Hritan	(ECON 2105) His commitment to articulating the different lessons
Hritan	(ECON 2105) starting the class off with review
Hritan	(ECON 2105) Good lectures.
	Question: Instructor improvements
Hritan	(ECON 2105) It could be improved with more visuals and excitement
Hritan	(ECON 2105) Better explaining of content
Hritan	(ECON 2105) He could have teach the course more on slides and show how the slides are related to the homework.
Hritan	(ECON 2105) Teach more closely to the textbook.
Hritan	(ECON 2105) Would have preferred if English was the professors primary language
Hritan	(ECON 2105) Instruction could be improved by spending a little less time on lecture and slightly more in-class time for activities or group work.
Hritan	(ECON 2105) The lectures are really hard to pay attention in and they dont help with the homework, I really learned everything from the book.
Hritan	(ECON 2105) Some parts of the lecture were difficult to understand but the professor still made an effort to clarify the content
Hritan	(ECON 2105) His teaching skills could be greatly improved and the structure of the class could be altered a little to follow a more conventional lecture style.
Hritan	(ECON 2105) more explanations and clarification with concepts and homework
Hritan	(ECON 2105) The class could be a little more engaging
Hritan	(ECON 2105) Include more real-world applications.
Hritan	(ECON 2105) organize the notes on his whiteboard better. It seemed like we were always reading a jumble of words

Hritan	(ECON 2105) i prefer when the instruction is going over the PowerPoint and not on the white board mainly
Hritan	(ECON 2105) Probably he can speak slowly and try to use mind map to help us organize and create a logic chain when he teaching
Hritan	(ECON 2105) N/A
Hritan	(ECON 2105) Explain stuff with relation to homework and quizzes, as that differs from what was presented in class.
Hritan	(ECON 2105) More engaging lectures, more elaboration on concepts and their application
Hritan	(ECON 2105) If there was a way to show or express a large connection between everything in the course it would be a little better.
Hritan	(ECON 2105) His speed in talking was fast and it was hard to keep paced sometimes
Hritan	(ECON 2105) Focusing on drawing on one section of the white board at a time. It was sort of hard to follow when he traveled all the way across the whiteboard.
Hritan	(ECON 2105) More engaging classes
Hritan	(ECON 2105) More student involvement
Hritan	(ECON 2105) None
Hritan	(ECON 2105) Better explanations
Hritan	(ECON 2105) Make the lectures follow a structure consistently; More short breaks during class instead of only a long break in the middle.
Hritan	(ECON 2105) I would appreciate it if Professor Hritan could pay more attention to the class for questions during the lecture.
Hritan	(ECON 2105) n/a
Hritan	(ECON 2105) Slow down when talking
Hritan	(ECON 2105) better lectures/answering questions.
Hritan	(ECON 2105) As I previosly stated if the course was a little bit slower, also if the board was better organised.
Hritan	(ECON 2105) Slower talking with more activities
Hritan	(ECON 2105) Maybe more class interaction
Hritan	(ECON 2105) he has a slight accent that sometimes makes it hard to understand. Handwriting was also hard to read
Hritan	(ECON 2105) A greater amount of office hours, especially ones that are not during other classes time.