

There were: 5 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+
1	Hours per week spent on course	4	80%	9.5	0	1	1	1	0	1	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A
2	Percentage of classes attended	4	80%	95	0	0	0	0	0	4	0
3	Percentage of homework completed	4	80%	95	0	0	0	0	0	4	0
					Extremely	Prepared	Neither	Somewhat	Unprepared	N/A	
5	Student preparedness to take subject	4	80%	3.5	0	2	2	0	0	0	
					Except- ional	Great Deal	Modest	Little	Nothing	N/A	
6	Amount learned in course	4	80%	4.2	1	3	0	0	0	0	
					Except- ional	V Good	Good	Fair	Poor	N/A	
7	Assignments measured knowledge	4	80%	4	1	2	1	0	0	0	
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A	
8	Overall course effectiveness	4	80%	4	1	2	0	1	0	0	
					Except- ional	V Good	Good	Fair	Poor	N/A	
11	Instructor Clarity (Hritan)	4	80%	3.5	1	1	2	0	0	0	
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A	
12	Instructor: Communicated how to succeed (Hritan)	4	80%	4.5	2	2	0	0	0	0	
					Except- ional	V Good	Good	Fair	Poor	N/A	
13	Instructor: Respect for students (Hritan)	4	80%	4.5	2	1	1	0	0	0	
					Extremely	Very	Moder- ately	Slightly	Detached	N/A	
14	Instructor: Enthusiasm (Hritan)	4	80%	4	1	2	1	0	0	0	
					More Eager	Interested	No Change	Less	Ruined	N/A	
15	Instructor: Stimulates interest (Hritan)	4	80%	4.5	2	2	0	0	0	0	

					V Access	Access- ible	Neither	Somewhat	Hard to Find	N/A		
16	Instructor: Availability (Hritan)	4	80%	4.2	1	3	0	0	0	0		
					Extremely	Very	Moder- ately	Slightly	Not	N/A		
17	Instructor: Feedback helpfulness (Hritan)	3	60%	4.8	2	1	0	0	0	0		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
18	Instructor: Inclusive (Hritan)	3	60%	4.8	2	1	0	0	0	0		
19	Instructor: Overall effectiveness (Hritan)	4	80%	4.2	1	3	0	0	0	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	4	80%		0	0	0	0	4	0	0	0
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	4	80%		4	0	0	0	0	0	0	0

Instructor	Text Responses
	Question: Comments about student effort
	(ECON 2105) Effort seems to be one of two ways to pass this course; while I poured excessive amounts of time and effort into studying and learning, attending office hours, and memorizing questions, I found most of my classmates were able to get through this course easily by simply looking up every graded question in and out of class, including on midterm and final exams.
	Question: Course best aspect
	(ECON 2105) This course was large, covered a massive amount of content, and was done in a summer short semester; office hours were critical to success, and harbored the majority of learning for me in this course.
	(ECON 2105) A lot of homework and quiz questions which helped for studying and review
	Question: Course improvements
	(ECON 2105) Lectures need to be better structured to feel more comprehensive and less chaotic, which is an understandably difficult task given the course.
	(ECON 2105) I wish there were more study resources for the test; I also wish that the Macmillian would allow ungraded repeats, since that would help for studying.
	Question: Instructor greatest strength
Hritan	(ECON 2105) The instructor was good with reaching out, following up, and helping individual students who were struggling.
Hritan	(ECON 2105) The lecture and video resources he provided were helpful for studying and review
	Question: Instructor improvements

Hritan	(ECON 2105) Lectures need to be modeled to be more comprehensive.
Hritan	(ECON 2105) I think sometimes the in class lectures were difficult to follow, as they jumped around a bit more than the presentations did.