

There were: 47 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	34	72%	5.2	4	19	7	4	0	0	0	
					<b>0-30</b>	<b>30-50</b>	<b>50-70</b>	<b>70-80</b>	<b>80-90</b>	<b>90-100</b>	<b>N/A</b>	
2	Percentage of classes attended	35	74%	94.8	0	1	0	2	8	24	0	
3	Percentage of homework completed	35	74%	94.9	0	0	1	0	4	30	0	
					<b>Extremely</b>	<b>Prepared</b>	<b>Neither</b>	<b>Somewhat</b>	<b>Unprepared</b>	<b>N/A</b>		
5	Student preparedness to take subject	35	74%	4.3	15	13	4	3	0	0		
					<b>Except- ional</b>	<b>Great Deal</b>	<b>Modest</b>	<b>Little</b>	<b>Nothing</b>	<b>N/A</b>		
6	Amount learned in course	35	74%	4	10	15	7	3	0	0		
					<b>Except- ional</b>	<b>V Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>		
7	Assignments measured knowledge	35	74%	4.7	21	11	1	1	1	0		
					<b>Str Agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Str Disagree</b>	<b>N/A</b>		
8	Overall course effectiveness	35	74%	4.7	22	9	2	0	2	0		
					<b>Except- ional</b>	<b>V Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>		
11	Instructor Clarity	35	74%	3.7	9	10	11	0	4	1		
					<b>Str Agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Str Disagree</b>	<b>N/A</b>		
12	Instructor: Communicated how to succeed	35	74%	4.7	22	12	0	0	0	1		
					<b>Except- ional</b>	<b>V Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>N/A</b>		
13	Instructor: Respect for students	35	74%	4.7	21	14	0	0	0	0		
					<b>Extremely</b>	<b>Very</b>	<b>Moder- ately</b>	<b>Slightly</b>	<b>Detached</b>	<b>N/A</b>		
14	Instructor: Enthusiasm	35	74%	4.6	18	13	3	0	0	1		
					<b>More Eager</b>	<b>Interested</b>	<b>No Change</b>	<b>Less</b>	<b>Ruined</b>	<b>N/A</b>		
15	Instructor: Stimulates interest	35	74%	4.1	9	18	5	1	1	1		

					V Access	Access- ible	Neither	Somewhat	Hard to Find	N/A		
16	Instructor: Availability	35	74%	4.8	24	10	0	0	0	1		
					Extremely	Very	Moder-ately	Slightly	Not	N/A		
17	Instructor: Feedback helpfulness	34	72%	4.6	18	9	6	0	0	1		
					Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
18	Instructor: Inclusive	35	74%	4.9	29	5	0	0	0	1		
19	Instructor: Overall effectiveness	35	74%	4.4	16	16	0	1	1	1		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	36	77%		2	1	1	7	7	10	5	3
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	36	77%		1	28	7	0	0	0	0	0

Instructor	Text Responses
	<b>Question: Comments about student effort</b>
	(ECON 2250) The effort was as expected for this course.
	(ECON 2250) The effort was appropriate for course
	(ECON 2250) yes, lots of effort
	(ECON 2250) The coursework efficiently matched the knowledge necessary on quizzes and exams
	(ECON 2250) sometimes I slept through class
	(ECON 2250) This course was more difficult than I expected. I was an IE and took 2027 so I was prepared but it was still challenging.
	(ECON 2250) the expected and expended effort was appropriate for this course
	(ECON 2250) I believe the expended effort was expected for this class.
	(ECON 2250) The effort was about as much as I expected, but in a different way than I expected.
	(ECON 2250) The expected effort was more than expected for the class, since the weekly homework required a lot of time to process and complete, and additionally, students had to consistently study for assessments that were sometimes timed back to back with little lesson time in between.
	(ECON 2250) I feel like I put in enough effort to be successful in this course.
	(ECON 2250) Expected effort.
	(ECON 2250) Appropriate effort for the class was required.

(ECON 2250) For a 3 hour math class I think the effort was definitely appropriate. Compared to my 2 hour calc 1 class, I would say Econ 2250 required more effort but that is expected since it is one more credit hour.
(ECON 2250) It was appropriate
(ECON 2250) The expected and expended effort for this course was appropriate. Its an entry level stats class.
(ECON 2250) The expected amount of effort.
(ECON 2250) I think my effort was for the most part pretty high except for certain instances.
(ECON 2250) The expectations for work and the expended effort were about equal.
(ECON 2250) Expended expected effort.
(ECON 2250) The course took a reasonable amount of effort for the content it covered, and I believe I met the expectations for student effort within the course.
(ECON 2250) The expected and expended effort were both well balanced.
(ECON 2250) Not too much effort is required, but students must teach themselves most of the material
(ECON 2250) The effort at the end became significantly greater than it was towards the beginning.
<b>Question: Course best aspect</b>
(ECON 2250) The assignments were helpful in reinforcing the content covered in class - particularly the homework.
(ECON 2250) The homeworks were a great way to really learn the material and doing practice problems together in class
(ECON 2250) enjoyed STATA project with straightforward, helpful videos
(ECON 2250) The best feature was the project and assignments.
(ECON 2250) The homework, quizzes, and lectures aligned with midterm
(ECON 2250) Lecture and exam
(ECON 2250) straightforward homework and quizzes and tests
(ECON 2250) I enjoyed the final project. I like hands on learning.
(ECON 2250) The way that the quiz, test and paper schedules were made. Dates were spread apart evenly and I believe that the bi-weekly quizzes really ensured that I was on top of material.
(ECON 2250) Homeworks were a fair evaluation of what needed to be learned.
(ECON 2250) Final Project has been really fun, especially with the STATA coding
(ECON 2250) The final project is a great way to end the course by applying everything we learned in the course to answer a research question.
(ECON 2250) The projects kept students engaged as well as applied the concepts learned to different real-life questions that could be researched.
(ECON 2250) I liked how the professor gave the class topics that would be on the tests and quizzes, I really liked the test and quizzes format.
(ECON 2250) I like how there were lots of practice problems/hw/quiz problems to practice with.
(ECON 2250) Homeworks and assignments outside of lecture

	(ECON 2250) The exams and quizzes were straight from the course material, the final project however was very out of pocket, and we never reviewed it in class.
	(ECON 2250) Lectures followed the textbook very closely, so it was easy to review any material that I did not initially understand. Homework was very effective at preparing students for the quizzes and exams. The final project was a useful way to apply course concepts on real data.
	(ECON 2250) The quizzes and homeworks were very helpful to make sure I was following everything.
	(ECON 2250) I thought the HW was helpful to fully understand the material.
	(ECON 2250) The best feature was the homework.
	(ECON 2250) Homework assignments and office hours.
	(ECON 2250) Homework assignments, quizzes, and tests assess knowledge fairly
	(ECON 2250) The quizzes were helpful and well spaced out.
	(ECON 2250) The best features were the practice problems we did together in class. He would give us time to do then, answer any questions we had, and also go over how to answer them at the end.
	(ECON 2250) Homeworks were good practice to test my knowledge of the material.
	<b>Question: Course improvements</b>
	(ECON 2250) I think the final project could use some editing. I understand that there are certain goals to be covered in an intro stats course, however some of the actual applications are not necessarily very practical. For example, having a data set with thousands of data points and being expected to complete a stem and leaf or a dot plot instead of a histogram that would be much more insightful / relevant in praxis
	(ECON 2250) the material was really good and I dont see where it could be improved
	(ECON 2250) Having more work done with real world applications (STATA)
	(ECON 2250) n/a
	(ECON 2250) None
	(ECON 2250) bad lecture
	(ECON 2250) I think the homework could be slightly easier but every week.
	(ECON 2250) I think the HW questions could have been made better to solidify concepts.
	(ECON 2250) Better instruction.
	(ECON 2250) I really wish we did more of the STATA stuff in class.
	(ECON 2250) The lectures could be more organized.
	(ECON 2250) The course could be improved with more efficiency during lecture time followed by less burden on the homework; sometimes the homework covered content that was briefly or not covered during lectures. Lectures can be planned more efficiently with more clear lesson plans and what was going to be discussed during that day.
	(ECON 2250) Have the solutions to practice problems and class examples available on canvas, he did this toward the end ut would ahve been nice in the beginning and if I did not have to ask for the answers.
	(ECON 2250) I think there should be more of a focus on learning STATA because the project was a bit challenging at first.

	(ECON 2250) The amount covered in one lecture could be decreased
	(ECON 2250) An easier, better explained version of the final project, more in-class instruction on Stata, and better explanations of coursework.
	(ECON 2250) Perhaps additional methods for analyzing categorical data could be introduced along with greater emphasis on hypothesis testing for proportions. However, finding the time to cover such topics would definitely be a concern.
	(ECON 2250) Make it easier to take notes and include lecture slides.
	(ECON 2250) The instructor could use a slideshow. Teaching off of the whiteboard could get very confusing.
	(ECON 2250) I would say the final project just seems a little distant compared to the course material.
	(ECON 2250) Allow for more online resources of lecture, most of lecture was done by hand in class so if you missed lecture you were essentially not learning.
	(ECON 2250) Professor needs to learn how to teach; dont use stata without teaching it in class!
	(ECON 2250) Sometimes super hard topics were covered quickly and easy topics were covered over days. I wish the pacing was a little different at times.
	(ECON 2250) I believe some of the homeworks were harder than the quizzes or tests which didn't make much sense at first, but it helped to make the quizzes and tests less stressful.
	(ECON 2250) Just adding more structure as to what is going on per week. Would be nice to have a canvas page and see what is happening each class.
	<b>Question: Instructor greatest strength</b>
Hritan	(ECON 2250) Expectations were very clearly outlined and I liked the attempt to ensure students were keeping on track with the content with the homeworks and quizzes.
Hritan	(ECON 2250) He responded quickly to emails and was really flexible with students. He was great at helping one on one and explaining anything confusing. Really could tell he wanted us to succeed.
Hritan	(ECON 2250) willingness to answer questions
Hritan	(ECON 2250) Great knowledge of the concepts
Hritan	(ECON 2250) Very easy to access, talk to, and all around a great professor
Hritan	(ECON 2250) Very kind and want to everyone to be successful in this class
Hritan	(ECON 2250) very straightforward with materials and how to succeed in the course
Hritan	(ECON 2250) His understanding and helpfulness to succeed in this course.
Hritan	(ECON 2250) organization of the class. The class was extremely well organized, always a clear understanding of the concepts that should be learned by the end of the class and always clear expectations of what should be understood before a test/quiz.
Hritan	(ECON 2250) It was evident that the instructor cared a lot about the quality of the lectures and always came very prepared. I thought that he could explain things in a way that we could understand. I also liked that he made sure to do example problems with us. Those prepared me well for assessments.
Hritan	(ECON 2250) Able to recognize his mistakes.
Hritan	(ECON 2250) consistency with the textbook and patience with questions
Hritan	(ECON 2250) He did a great job explaining statistics concepts.
Hritan	(ECON 2250) His care for the students and concerns in terms of teaching pace.

Hritan	(ECON 2250) He was very available and would answer emails quickly.
Hritan	(ECON 2250) I loved this professor for multiple reasons. I really liked how he stopped every 10 minutes to ask if anyone had any questions. People usually had questions and they were answered. He was very responsive to emails, usually responding in about 1-3 hours. He was also very knowledgeable about the course topics and seemed excited to teach them.
Hritan	(ECON 2250) Going into detail and providing helpful feedback
Hritan	(ECON 2250) He was very explicit on the course assignments, quizzes, and exams.
Hritan	(ECON 2250) Instructor was very available to support students through office hours.
Hritan	(ECON 2250) Hritan is super funny and approachable. He is also very open to making accommodations for students.
Hritan	(ECON 2250) Professor Hritan was very clear about what would be covered by quizzes and exams, and he solved numerous practice problems in class that mirrored the types of problems seen on assessments.
Hritan	(ECON 2250) The greatest strength of the instructor was being able to be flexible with students.
Hritan	(ECON 2250) His approachability and clear lectures.
Hritan	(ECON 2250) He clearly communicated what would be on the test/quiz and didn't give random questions. I could actually prepare for the exams without worrying about random stuff.
Hritan	(ECON 2250) His greatest strength was his accessibility. He was often available even when students didn't need him to be.
Hritan	(ECON 2250) Enthusiasm about the courses and the jokes that he made throughout it. Make it more of a friendly learning environment.
<b>Question: Instructor improvements</b>	
Hritan	(ECON 2250) I think sometimes lecture clarity could be improved / the concepts explained in slightly more practical applications. I was taking this course having had quite a few other courses completed in statistics and so everything was intuitive, however approaching the class from a more fresh perspective I think I might have been more confused on when to apply concepts / why concepts were being applied.
Hritan	(ECON 2250) Just to slow down sometimes in lecture. He would go too quickly or not always be clear about how he got what he did and why so just to make sure hes being clear and not rushing through material
Hritan	(ECON 2250) nice to have PDF of notes - not always able to copy down notes on white-board fast enough
Hritan	(ECON 2250) Due to his great knowledge of the course. The professor would sometimes go off topic or speak very quickly while in class.
Hritan	(ECON 2250) n/a
Hritan	(ECON 2250) None
Hritan	(ECON 2250) awful at lecturing. self studied everything.
Hritan	(ECON 2250) Maybe make the lectures more interactive rather than a lecture
Hritan	(ECON 2250) Even though the instructor got better at slowing down his lectures, he was very bad at slowing down and listening to the questions students are asking in class. He provided answers before fully understanding the question and this meant that he would give incorrect answers and confuse the whole class. In fact sometimes he would give incorrect answers and then change his answer and then change it again. This made it less encouraging for students to ask questions because they knew they won't get a clear answer.
Hritan	(ECON 2250) I thought maybe the notes for his lectures could've been a little better organized in terms of where they were placed on the board. Additionally, I think he could've done a better job making the course a little more interactive (asking us to answer questions during the lecture to keep us actively engaged).

Hritan	(ECON 2250) Provide better explanations and notes.
Hritan	(ECON 2250) Having slides or something that could be posted on canvas instead of just teaching the textbook. I think it would help with context and understanding
Hritan	(ECON 2250) Lectures can be more organized. Notes written on whiteboard could be more organized so that it is easier to follow.
Hritan	(ECON 2250) More efficient lectures that covered the daily lesson plan more clearly as well as a daily recap to focus on how that content related with previous concepts.
Hritan	(ECON 2250) He could be more clear when he writes on the board with complex problems, it is easy to get lost.
Hritan	(ECON 2250) I think he went a bit to quickly sometimes. This was fine during the first half of the semester but not when the material became a bit harder. He usually spent the first 20-30 minutes of class reviewing what we had learned from last class, but I think it would have been better to just scrap that and spend those minutes to practice the new topics in greater depth.
Hritan	(ECON 2250) Could slow down and do more practice
Hritan	(ECON 2250) Better explanations of the material, more explanation on STATA
Hritan	(ECON 2250) Writing concepts on the whiteboard made the lectures hard to follow. If there was more structure during the lecture then I wouldnt have had to spend as much time with the textbook.
Hritan	(ECON 2250) Include lecture slides and make it easier to take notes during lecture.
Hritan	(ECON 2250) Sometimes, lectures felt a bit scattered, and it could be difficult at times to differentiate between similar procedures with slightly different initial conditions. However, with thorough notes and a bit of textbook reading, lectures definitely became much clearer.
Hritan	(ECON 2250) I would say the writing on the board can be a bit hard to keep track of.
Hritan	(ECON 2250) Provide more online resources from lecture. Maybe slides going over what was explained or expanded on in lecture.
Hritan	(ECON 2250) Lessons on how to be a better professor
Hritan	(ECON 2250) Sometimes the pacing was a bit off but other than that it was alright. I wish that the lecture was more engaging at times.
Hritan	(ECON 2250) I believe the Stata portion of the class could use some work. It was a little confusing to figure out for the project, but the tutorial videos made it very easy. The only thing is that the tutorial videos totaled to multiple hours which made it difficult to comb through and find what we needed to know.
Hritan	(ECON 2250) Just adding slightly more structure as what is being taught per class. Other than that it was good.